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The Fast Track Land Reform Programme in Zimbabwe has emerged as a highly contested reform process both nationally and internationally. The image of it has all too often been that of the widespread displacement and subsequent replacement of various people, agricultural-related production systems, facets and processes. The reality, however, is altogether more complex. Providing new and much-needed empirical research, this in-depth book examines how processes such as land acquisition, allocation, transitional production outcomes, social life, gender

and tenure, have influenced and been influenced by the forces driving the programme. It also explores the ways in which the land reform programme has created a new agrarian structure based on small- to medium-scale farmers. In attempting to resolve the problematic issues the reforms have raised, the author argues that it is this new agrarian formation which provides the greatest scope for improving Zimbabwe's agriculture and development. Based on a broader geographical scope than any previous study carried out on the subject, this is a landmark work on a subject of considerable controversy. Section 1 of this study reviews the insufficiency of literacy and basic education programs for adults offered by the colonial Ministry of Education in Zimbabwe prior to independence (1980). While section 2 emphasizes the significance of adult education for the new nation's development, including its implications for manpower training and the assertion and reclaiming of Zimbabwe's cultural identity, section 3 describes such key elements in the planning of adult education programs for the future as literacy and basic education and vocational and technical training. Program emphases include the integration of manual and mental labor, collective organization, cooperation, and sexual equality. Section 4 focuses on political support and administration, addressing questions of costing and finance, resource development, and monitoring. Among guiding administrative principles are the establishment of nonbureaucratic structures, coordination of programs at the national, provincial/district, and village/community levels, and the establishment of evaluation processes for all aspects of the adult education system. The study concludes with a call for determined action in the implementation of adult education programs. (JBM). This title was first published in 2000. Drs Tanya Bowyer-Bower and Colin Stoneman compile the views of top researchers, members of Government, civil society, NGOs, funders, and Zimbabwe's three farmers' unions. The history of land reform in Zimbabwe is addressed and the current proposed reform policies, comparison between programmes elsewhere in Southern Africa, and implications including for rural and urban welfare, the economy, the environment, the law, and for women. The result is an invaluable overview of this crucial and contentious issue, including constructive suggestions for consensual ways forward. This book delves into the Fast Track Land Reform Programme (FTLRP) in Zimbabwe to provide insight into how it facilitated the delivery of housing for low-income urban households. It highlights the politics of land reforms and the power of community engagement in housing development in urban areas. Prior to the FTLRP, the Zimbabwean governments had never embraced popular modes of housing production as key factors in urban development. In the area of low-income housing, informal housing schemes have always been treated with apathy and indifference. This left the conventional mode of housing production to be the only legitimate means to house low-income households despite its shortcomings. However, the onset of the FTLRP in 2000 resulted in homeless urban households grasping the opportunity to invade farms for housing development. Through the lenses of Marxism and Neoliberalism, this book analyses housing schemes that emerged and the overall impact of the FTLRP on housing and land delivery in Harare. This analysis is based on empirical evidence obtained from key informants and household surveys conducted in Harare. The authors argue that the FTLRP provided a platform for innovativeness by households, supported by the unpronounced national urban vision and prowess of the political leadership. Hence the success of these housing schemes can be measured by acquisition of land which guarantees households access to the city. However, some of these housing schemes pose challenges – key among them being lack of infrastructure. The book concludes by presenting a new model for effective delivery of land and housing for the urban poor. This is envisaged as a useful policy tool for urban planners, housing experts, land economists, urban and regional geographers, as well as sociologists, political scientists and social workers engaged in public administration of land and housing. The important role Third World's women play in actively influencing the development of their respective countries can no longer be doubted. Still, the status quo of especially rural women poses constraints to this task. Historical factors as well as problems concerning the reality of development practice in Zimbabwe are therefore thoroughly analysed. Programmes for the improvement of women's status in the nonformal field run by 20 nongovernmental organisations are observed to identify a successful combination of empowering components. The analysis clearly shows that women's nonformal education for empowerment is a complex task which can only succeed if the various interacting factors are addressed with respect to women's actual needs. Structural Adjustment Programmes of the International Monetary Fund (IMF) and World Bank (WB) were implemented as part of aid conditionality in Africa and Latin America since the 1980s. There is a wide range of literature critical of SAPs. Several debates have focused on whether the failure of SAPs was a result of the inherent weaknesses of the IMF/ WB sponsored structural adjustment or whether it was caused by structural failures of policy implementation within the African continent. The author uses the Zimbabwean case to analyze the impact of SAPs on social service sectors, in particular the public health sector. Generally there remains a wide disparity between proclaimed ideals, declared intentions and reality in the field of human rights. Contrary to expectations, the attainment of independence by African countries has been characterised by wholesale denial of basic human rights and fundamental freedoms. The author, from the Centre for Applied Social Science in Namibia, provides an insight into human rights activities of organisations in Zimbabwe; and places the need for human rights education in a legal, political, social and economic context. She argues that the emphasis has been on civil and political rights, as opposed to economic, social and cultural rights and what the law ought to be. She concludes that human rights education programmes in Zimbabwe do not reflect the principles to which the Government publicly adheres. Zimbabwean people were exploited and marginalised in the colonial era. But the quality of life improved considerably after independence, the country achieving successes in the provision of health, education and other services for the Zimbabwean majority. The economy overall however did not perform as well as expected in the first ten years of independence. The author, an economic historian, accepts that an economic reform programme was needed in 1990. His study contends however that the government's decision to implement the IMF/World Bank economic reform programme was misguided, for not only did it impact negatively on the welfare of the people, it also effectively reversed most of the gains made in education and health. He further contends that such structural adjustment programmes are hostile to the poor and have adverse effects on economies and societies of such countries as Zimbabwe. Master's Thesis from the year 2011 in the subject Politics - International Politics - Topic: Development Politics, grade: 80%, Ewha Womans University (Graduate School of International Studies), course: International Studies, language: English, comment: This work was a success because of the support received from the Graduate School of International Studies, Ewha Woman's University, Seoul, South Korea., abstract: ABSTRACT Structural Adjustment Programmes (SAPs) of the IMF (IMF) and World Bank (WB) were implemented as part of aid conditionality in Africa and Latin America since the 1980s. There is a wide range of literature critical of SAPs. Several debates have focused on whether the failure of SAPs was a result of the inherent weaknesses of the IMF/ WB sponsored structural adjustment or whether it was caused by structural failures of policy implementation within the African continent. The author uses the Zimbabwean case to analyze the impact of SAPs on social service sectors, particularly the public health sector. This paper provides a case where the Zimbabwean health sector demonstrated significant progress in public health delivery, and showed prospects of further improvements before the implementation of structural adjustment between 1990 and 2000. In this thesis I show that cost recovery systems and reduced public expenditure on health led to rising costs of health services and increased inequalities in health service provision. It also resulted in the abandonment of critical public health programmes and consequently contributed to poor funding for health infrastructure, maintenance, drugs and equipments. Furthermore, retrenchments in the public health sector robbed it of critical and well qualified staff and exacerbated brain drain. SAPs were implemented amid public protests and demonstrations by the general public and organized interest groups. This is not only because they brought negative impacts on livelihoods but also because there were little consultati This book documents the history, successes,

and failures of Save the Children's farmworker program in Zimbabwe, 1981-98. The report explores workers' past and present living and working conditions on commercial farms and describes how the program promoted a progression from workers with a migrant mentality to the building of functional communities, increasingly able to articulate and address their own problems. Information was gathered from key informants on commercial farms, government officials, development officers, and 426 farmworkers. Chapters cover: (1) an introduction to Save the Children Fund and the farmworker program; (2) the situation of rural people before 1980; (3) conditions for farmworker women and children as farmworkers missed out on national improvements in rural education and services; (4) the first pilot farmworker project, 1981-83; (5) expansion in the 1980s; (6) program impacts in the 1980s on the health of women and children, access to water and sanitation, provision of preschools on farms, housing, nutrition, adult literacy, socioeconomic status, and women's activities; (7) major concerns and lessons learned; (8) a period of uncertainty; (9) organizational issues and changes, program impacts, government partnerships, and community leadership training in the early 1990s; (10) program achievements; and (11) a portrait of the farm village. Appendices present data tables reflecting program progress and list participating farms and program staff. (Contains photographs, a list of acronyms, a glossary, and 80 references.) (SV)

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